School Name:			

SCHOOL PROFILE RECOMMENDED COMPONENTS

You may use this chart to review and determine the effectiveness of the school profile process as part of developing and maintaining the School Profile.

	Indicator of Effectiveness	Yes	No
	Data has been collected with the need identified and multiple data elements are collected per category.	O	0
	The data collected informs us how our students are performing on norm-referenced tests, curriculum-referenced tests, and classroom assessments.	O	0
3.	The school profile has data from different sources and from all four categories: student performance, demographics, programs, and perceptions.	0	0
4.	The data collected informs us on how students are performing in programs to meet special needs (LEP, IEP, ILCD, Title I, etc.).	0	0
5.	The school profile shows emerging trends through the use of trend line data over time (recommended 3-5 years).	0	0
6.	The school profile adequately disaggregates data to establish patterns.	0	\bigcirc
7.	Needs for continuous improvement are emerging from the school profile.	0	\bigcirc
8.	We have identified positive trends in our performance for celebration.	0	\bigcirc
9.	A method is in place to share our school profile with our community.	0	0
10.	All stakeholder representatives have been involved in the school profile process.	0	0
		\circ	\circ
		0	0
		0	0